Postgraduate Certificate in Academic Practice in Higher Education (PGCAPHE)

M010DL Introduction to Teaching and Learning in HE

Assessment Brief

M01ODL Learning Outcomes

The intended learning outcomes are that on completion of this module the student will be able to:

1. Critically evaluate their learning, teaching and assessment practices and environments, within their own and the wider HE context.
2. Design, plan and deliver learner-centered learning activities and evaluate their effectiveness in the global classroom.
3. Demonstrate engagement with pedagogic theory, research and insights and the impact on their learning, teaching and assessment practice.
4. Identify their initial and on-going development needs informed by the UKPSF.

Overview

The assessment for M01ODL consists of two components:

Assessment Tasks for M01ODL		How is it graded	Deadline	Where to submit
Task 1	Statement of Effective Practice (2000 words)	Based on criteria outlined below	4th September 2018 6pm	Moodle
Task 2	Online Portfolio	Pass/Fail	4th September 2018 6pm	A link[1] to the portfolio to be included in Task 1

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[1] You are required to share your portfolio with the PGCAPHE Course team. Doing this from the start of the module will mean on-going feedback can be provided.

Assessment task 1: A "Statement of Effective Practice", 2000 words
Deadline: 4th September 2018

This 'first person', personal, reflective statement should be a synthesis of your classroom experiences, the literature you have explored during this course and feedback received on your teaching practice from both your students and a peer(s).

The focus of your reflection should be considering the following:
- Have you reinforced or reconsidered your approach to teaching? Why have you done this?
- Have you made, or do you propose, any changes to your teaching practice? How do you justify your decision?

Your Statement of Effective Practice is to be **scholarly informed** and draw reference from appropriate teaching and learning literature and demonstrate how your practice is informed by current institutional strategies and policies as well as research and changes effecting contemporary higher education.

This could include reference to developments related to teaching excellence, internationalisation, employability, digital fluency, cultural diversity, mobile learning, equality and diversity, disability, widening participation, government policy, professional bodies, professional values and the discipline**.**

The statement has to **show evidence** of your own practice and the reflection should link to your e-portfolio that collate the examples/artefacts used in your own practice.

Assessment criteria

- Evidence of the effective design and delivery of learning-centered learning experiences. (LO1 & LO2)
- Evidence of scholarly practice. (LO3)
- Reflection and critical analysis of impact on current and future practice. (LO4)
- Presentation, adhering to word count, correct grammar and spelling, accurate referencing linked to a list of references.

Assessment task 2: Online portfolio demonstrating effectiveness in academic practice, Deadline: 4th September 2018

Your online portfolio will provide your evidence in support of your on-going development and on how your practice is meeting the UK Professional Standards Framework. You should share your portfolio with the PGCAPHE course team and in doing so, it will provide a focal point for feedback on your practice and development.

Your portfolio will be used and developed through each of the modules on the PGCAPHE, so you are encouraged to develop your online portfolio as your own personal space for reflecting upon and evidencing your effective practice, combining your own personal reflections on practice with links to useful resources which you can use beyond the PGCAPHE.

Maintaining an Online Portfolio is an on-going process and you are encouraged to start the process from the beginning of the module. Throughout your learning experience, you should be adding evidence of the impact of your teaching, learning and assessment practice as well as the core evidence required.

The portfolio is assessed on a **pass/fail basis** and must include the following core evidence to pass this module:

Core Evidence required for your M01ODL Portfolio
Two Teaching Observations: • One undertaken *by* participant's manager, required to achieve good or above in the majority of the criteria • One undertaken *of* an experienced colleague
Evidence of student feedback on your academic practice and your reflections on the feedback from your student and observers.
Mapping of your practice against the UKPSF to D1.
Evidence of engagement in professional dialogues throughout the module.